

International Journal of Contemporary Educational Research

March 2022 Volume: 9 Issue: 1 e-ISSN: 2148-3868

http://ijcer.net/

Editor-in-Chief

Mustafa Savcı, Fırat University, Turkey

Editors

Muhammed Zincirli, *Fırat University, Turkey* Mustafa Özgenel, *Istanbul Sabahattin Zaim University, Turkey*

Language Editors

Elzbieta Kubiak, *Gimnazjum im. Integracji Europejskiej, Poland* Servet Balikci, *Munzur University, Turkey*

Editorial Board

Sedat Gümüş, Aarhus University, Denmark

Tsung-Hau Jen, National Taiwan Normal University, Taiwan

Kuan-Ming Chen, National Academy For Educational Research, Taiwan

Dennis Beach, University of Gothenburg, Sweden

Gang Zhu, Texas A&M University, USA

Chin-Lung Chien, Kaohsiung Medical University, Taiwan

Luminița CATANĂ, Institute of Educational Sciences Bucharest, Romania

Tharwat M. El-Sakran, American University of Sharjah, United Arab Emirates

Indexing

International Journal of Contemporary Educational Research is indexed by the following indices:

Education Resources Information Center (ERIC)

Directory of Open Access Journals (DOAJ)

Directory of Research Journals Indexing (DRJI)

European Reference Index for the Humanities and Social Sciences (ERIH PLUS)

Scientific Indexing Services (SIS)

Türk Eğitim İndeksi (TEİ)

Open Academic Journals Index (OAJI)

Sosyal Bilimler Atıf Dizini (SOBİAD)

Index Copernicus (ICI)

Table of Contents

Mithat KORUMAZ and Ecehan EKŞIOĞLU

Why Do Students in Vocational and Technical Education Drop Out? A Qualitative Case Study 1-17

İbrahim YILDIRIM and Sevilay ÇIRAK-KURT

Do the scores obtained from online applications correspond to face-to-face exam scores?

Ceyhun UZUN and Kamil UYGUN

The Effect of Simulation-Based Experiential Learning Applications on Problem Solving Skills in Social Studies Education 28-38

Pınar GİRMEN, Zeynep KILIÇ and Mehmet Fatih KAYA

Systematic Analysis of the Theses Conducted in the Field of Classroom Teaching in Turkey

39-61

62-77

Gülseren TARHAN and Gülcan ÖZTÜRK

Flipped Learning and Gamification in Information Technologies and Software Course

Turker TOKER

Detecting Possible Learning Losses due to COVID-19 Pandemic: An Application of Curriculum-Based Assessment 78-86

Yavuz MACUN and Cemalettin IŞIK

Effect of Problem-Based STEM Activities on 7th Grade Students' Mathematics Achievements, Attitudes, Anxiety, Self-Efficacy and Views 87-102

Ahmet BUĞA and İdris KAYA

The Role of Cognitive Distortions related Academic Achievement in Predicting the Depression, Stress and Anxiety Levels of Adolescents 103-114

Furkan KASIKCI and Adem PEKER

The Mediator Role of Resilience in the Relationship between Sensation-Seeking, Happiness and Subjective Vitality 115-129

Sema ISİKLAR and Yasemin ABALİ ÖZTÜRK

The Effect of Philosophy for Children (P4C) Curriculum on Critical Thinking through Philosophical Inquiry and Problem Solving Skills 130-142

Elif MERAL, Fatih KAYAALP and Zeynep BAŞCI NAMLI

The Role of Argumentative Writing in Teaching Controversial Issues: A Mixed Methods Research 143-163

Gülşah TURA

The Effect of Psychoeducation Program Based on Structural Family System Therapy on Family Functionality in Families of a Child Diagnosed with Attention Deficit Hyperactivity Disorder

164-178

A.Emel SARDOHAN-YILDIRIM and Rabia VEZNE

A Family Education Intervention for Parents Having Children with Multiple Disabilities during COVID-19 179-190

Ramazan ERTÜRK

The Effect of Teachers' Quality of Work Life on Job Satisfaction and Turnover Intentions 191-203

Bünyamin AĞALDAY and Mehmet YIĞIT

Why Do Teachers Fear? Investigating Teachers' Perceptions of the Culture of Fear through Mixed Methods Research 204-218