



International Journal of Contemporary Educational Research

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## About the Journal

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<b>Publication Content</b>	International Journal of Contemporary Educational Research contains original scientific publications. All published papers, except editorial manuscripts, are subject to a double blind peer review process.
<b>Audience</b>	The target audience is members of the profession, teachers, school administrators, experts, researchers, master's and doctoral students as well as students related to this field with all fields of educational sciences. It aims to contribute to the spread of continuous professional development and research culture.
<b>Publication Language</b>	English

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The aim of the journal is to contribute to science by publishing high quality publications of scientific importance. For this purpose, research articles, reviews, case reports and letters to the editor are published. International Journal of Contemporary Educational Research (IJCER) is open to all kinds of papers related to educational sciences. In particular, papers on teaching and teacher education, educational administration, counselling and student services, rural education and small schools, elementary and early childhood education, higher education, adult-career and vocational education, assessment and evaluation are welcome. Papers on science, reading, English and communication education, disabilities and gifted education, mathematics and environmental education, social studies and social science education, and urban education are also considered for publication. International Journal of Contemporary Educational Research is an independent, double-blind peer-reviewed, open access and online journal that aims to publish papers in all fields related to educational sciences. Papers should describe original data that have not been previously published or submitted for publication elsewhere. Manuscripts that are deemed suitable for the International Journal of Contemporary Educational Research submission rules and the scope of the journal are sent to at least two reviewer who are experts in their fields for scientific evaluation. The members of the Editorial Board of the International Journal of Contemporary Educational Research discuss the suitability of the manuscript and then take into account the reviewers comments on each submission. The final decision for all submitted manuscripts rests with the Editor-in-Chief. The Editorial Board of the International Journal of Contemporary Educational Research is committed to complying with the criteria of the International Council of Medical Journal Editors (ICMJE), World Association of Medical Editors (WAME) and Committee on Publication Ethics (COPE).

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



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


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## Table of Contents

### **Taliha Keleş**

Concurrent Validity of the Central Examination of Secondary Education Institutions:  
Canonical Correlation Analysis 143-157

### **Burcu Uysal, Seyhan Özkul and Ayşenur Bayraktar**

Effectiveness of a Psychoeducational Group Intervention Infused with Psychodrama to  
Enhance Group Processes and Alleviate Burnout among Public Institution Call Center  
Employees: A Pilot Study 158-173

### **Feyera Beyessa and Ambissa Kenea**

A Study of the Accountability of Policymakers and Curriculum Implementers for  
Curriculum Implementation in Ethiopian Primary Schools 174-185

### **Nurten Gündüz and Mehmet Sincar**

Metavethics in Higher Education Institutions: Is the Metaverse the Second Forbidden  
Fruit of Humanity? 186-203

### **Mark Griffiths, Mustafa Savci and Hale Savci**

Development and Validation of the Online Antisocial Personality Scale (OAPS) Using  
the DSM-5 Criteria for Antisocial Personality Disorder (APD) 204-218

### **Rıdvan Elmas, Naciye Öztürk, Deniz Kahriman Pamuk, Hazal Begüm Ünal Çubukçuoğlu, Savaş Pamuk, Yekta Koşan, Tülin Güler Yıldız and Gelengül Haktanır**

A Collaboration Project on Education for Sustainability: A Qualitative Evaluation of  
Professional Development Program for Turkish Preschool Teachers 219-235

### **Insaf Khoudri**

Teachers' Strategies to Alleviate Speaking Anxiety and Foster Willingness to  
Communicate among EFL High School Students 236-249

### **Sevgi Koç**

Teachers' Views on Lifelong Learning 250-261

### **Ebru Öztürk and Erol Duran**

Determination of Creative Story Writing Skill Levels of Secondary School 7th Grade  
Students 262-275

### **Şule Egüz**

Social Studies and Love of Art: Students and Teachers Enlighten the Connections  
276-292