



International Journal of Contemporary Educational Research  
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## About the Journal

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<b>Publication Type</b>	Open access
<b>Publication Content</b>	International Journal of Contemporary Educational Research contains original scientific publications. All published papers, except editorial manuscripts, are subject to a double blind peer review process.
<b>Audience</b>	The target audience is members of the profession, teachers, school administrators, experts, researchers, master's and doctoral students as well as students related to this field with all fields of educational sciences. It aims to contribute to the spread of continuous professional development and research culture.
<b>Publication Language</b>	English

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The aim of the journal is to contribute to science by publishing high quality publications of scientific importance. For this purpose, research articles, reviews, case reports and letters to the editor are published. International Journal of Contemporary Educational Research (IJCER) is open to all kinds of papers related to educational sciences. In particular, papers on teaching and teacher education, educational administration, counselling and student services, rural education and small schools, elementary and early childhood education, higher education, adult-career and vocational education, assessment and evaluation are welcome. Papers on science, reading, English and communication education, disabilities and gifted education, mathematics and environmental education, social studies and social science education, and urban education are also considered for publication. International Journal of Contemporary Educational Research is an independent, double-blind peer-reviewed, open access and online journal that aims to publish papers in all fields related to educational sciences. Papers should describe original data that have not been previously published or submitted for publication elsewhere. Manuscripts that are deemed suitable for the International Journal of Contemporary Educational Research submission rules and the scope of the journal are sent to at least two reviewer who are experts in their fields for scientific evaluation. The members of the Editorial Board of the International Journal of Contemporary Educational Research discuss the suitability of the manuscript and then take into account the reviewers comments on each submission. The final decision for all submitted manuscripts rests with the Editor-in-Chief. The Editorial Board of the International Journal of Contemporary Educational Research is committed to complying with the criteria of the International Council of Medical Journal Editors (ICMJE), World Association of Medical Editors (WAME) and Committee on Publication Ethics (COPE).

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



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



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## Table of Contents

### **Ayşegül Bayraktar and Canay Demirhan-İşcan**

Investigation of Effective Teaching According to Pre-Service Teachers' Views and Their Teaching Methods 293-308

### **Justinus R. Setshedi and Micheal M. van Wyk**

Teacher Education Lecturers' Views of Open Educational Resources: A Case of South African Universities 309-320

### **Metin Elkatmış**

Chat GPT and Creative Writing: Experiences of Master's Students in Enhancing 321-336

### **Alper Gülay, Emre Cumalı and Damla Cumalı**

Experiences of Parents of Children with Special Needs in the Process of Receiving Reports from Guidance and Research Centers 337-353

### **Eleni Mavropoulou, Marios Koutsoukos, Dimitrios Terzopoulos, Iosif Fragoulis and Andreas Oikonomou**

Integrating "Talking Images" in Education: A Case Study 354-362

### **Abdullah Çetin**

Teacher Observation Skills Scale: Validity and Reliability 363-375

### **Şükran Tok, Sevda Dolapçioğlu and Kudret Öztürk**

Evaluation of Units Established for Curriculum Support: A Collaborative Action Research 376-386

### **Kathleen Kaye L. Biay and Angela C. Tenorio**

The Relationship of Cultural Intelligence and Global Citizenship Levels of Preservice Teachers in the Philippines 387-406

### **Muhammed Özcan and Serdar Yavuz**

The Effect of Digital Content on Listening Skills in Middle School Turkish Teaching 407-424

### **Gülçin Kurkan and Münevver Çetin**

The Perceptions of Educational Administrators towards Digital Leadership in the Age of Artificial Intelligence: A Qualitative Study 425-439