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About	The aim of the journal is to contribute to science by publishing high quality publications of scientific importance. For this purpose, research articles, reviews, case reports and letters to the editor are published. The International Journal of Contemporary Educational Research (IJCER) focuses on publishing high-quality scholarly research that addresses key issues in educational sciences and aligns with the journal's defined aims and scope. In particularly, papers on teaching and teacher education, educational administration, counselling and student services, rural education and small schools, elementary and early childhood education, higher education, adult-career and vocational education, assessment and evaluation are welcome. Papers on science, reading, English and communication education, disabilities and gifted education, mathematics and environmental education, social studies and social science education, and urban education are also considered for publication. International Journal of Contemporary Educational Research is an independent, double-blind peer-reviewed, open access and online journal that aims to publish papers in all fields related to educational sciences. Papers should describe original data that have not been previously published or submitted for publication elsewhere. Manuscripts that are deemed suitable for the International Journal of Contemporary Educational Research submission rules and the scope of the journal are sent to at least two reviewer who are experts in their fields for scientific evaluation. The members of the Editorial Board of the International Journal of Contemporary Educational Research discuss the suitability of the manuscript and then take into account the reviewers comments on each submission. The final decision for all submitted manuscripts rests with the Editor-in-Chief. The Editorial Board of the International Journal of Contemporary Educational Research is committed to complying with the criteria of the International Council of Medical Journal Editors (ICMJE), World Association of Medical Editors (WAME) and Committee on Publication Ethics (COPE).
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