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**From the Editor**

Dear IJCER Readers,

Welcome to Volume 5, Issue 2 of IJCER

There are 6 articles in December 2018 issue. The first article is written by Mustafa POLAT. The title of the article is A COMPARATIVE ANALYSIS OF WRITTEN ERRORS OF TURKISH, AZERBAIJANI AND SYRIAN STUDENTS IN ENGLISH WRITING SKILLS. This study compares the writing errors of Turkish, Azerbaijani and Syrian university students studying in English preparatory classes in the context of grammatical, lexical and spelling errors. TRANSFORMATIONAL LEADERSHIP LABORATORY: THE PROJECT'S SUCCESS FACTORS is the title of the second article by R.H. Bambang B. NUGROHO. This study analyzed success factors of transformational projects managed by Indonesian public leadership education and training participants, paying attention to the process of educating and training of prospective public project managers. The third article is entitled THE INCLUSION OF CULTURAL DIVERSITY IN HIGHER EDUCATION CURRICULUM DESIGN by Shukran Abdul RAHMAN and Azlin ALWI. This study assesses the measures taken by universities in selected South East Asian countries when developing the competencies of students from other countries. The article by Cihat ATAR entitled SHOULD WE TEACH PRONUNCIATION EXPLICITLY IN L2/EFL CLASSROOMS? is the fourth article of this issue. This review article discusses whether explicit teaching of English pronunciation in second language and English as a foreign language classrooms is helpful for learners or not. The fifth article is BECOMING SOCIALLY RESPONSIBLE: THE IMPLEMENTATION OF PROJECT-ORIENTED PROBLEM-BASED LEARNING by Azlin ALWI and Ruhaya Hussin. This article examines Malaysian students' perception of project-oriented problem-based learning and seeks whether students' perception improves after the implementation of this approach. The last article of the issue is entitled AN EVALUATION OF THE TRANSITION FROM TEACHING TO THE ACADEMIA by Abdullah BALIKÇI, Ramazan CANSOY and Hanifi PARLAR. This phenomenological article examines academics' experiences regarding the transition from teaching at MoNE schools to the academia.

Hope to meet you in the next issue of IJCER.

Regards,

Dr. Cahit ERDEM  
Editor